

Course: AC 298P Principles of Accounting II

Professor: TBD

E-mail:

Textbooks:

of “Incomplete” and will be able to complete the course in the following semester. If you do not complete the course by the end of the second semester of enrollment, then you automatically receive a failing grade for the course.

3. The content covered in this course is very similar to the content covered in the face-to-face courses offered at UNA. If you plan to pursue the CPA license, we advise you to be familiar with the requirements for the state where you plan to sit for the CPA exam to insure that the courses you complete are appropriate. These requirements can vary substantially across states (see www.nasba.org for a listing of State Boards of Accountancy websites).

- Cost-Volume-Profit and Business Scalability
 - Cost Behavior
 - Cost Behavior Analysis
 - Break-Even And Target Income
 - Sensitivity Analysis
 - CVP For Multiple Products
 - Assumptions Of CVP
- Job Costing and Modern Cost Management Systems
 - Job Costing Concepts
 - Information Systems For Job Costing
 - Tracking Job Costs Within The Corporate Ledger
 - Accounting For Actual And Applied Overhead
 - Job Costing In Service, Not-For-Profit, And Governmental Environments
 - Modern Management Of Costs And Quality
- Process Costing and Activity-Based Costing
 - Process Costing
 - Equivalent Units
 - Cost Allocation To Completed Units And Units In Process
 - Activity-Based Costing
- Budgeting – Planning for Success
 - Importance Of Budgets
 - Budget Processes And Human Behavior
 - Components Of The Budget
 - Budget Periods And Adjustments
- Tools for Enterprise Performance Evaluation
 - Responsibility Accounting And Management By Exception
 - Flexible Budgets
 - Standard Costs
 - Variance Analysis
 - Balanced Scorecard Approach To Performance Evaluation
- Reporting to Support Managerial Decisions
 - Variable Versus Absorption Costing
 - Segment Reporting
 - Measures Of Residual Income
 - Concepts In Allocation Of Service Department Costs
 - Leveraging The Power Of Modern Information Systems
- Analytics for Managerial Decision Making
 - Cost Characteristics And Decision Making Ramifications
 - Business Decision Logic
 - Capital Expenditure Decisions
 - Compound Interest And Present Value
 - Evaluation Of Long-Term Projects

ACADEMIC HONESTY UNIVERSITY POLICY:

Students are expected to be honorable and observe standards of conduct appropriate to a community of scholars. Additionally, students are expected to behave in an ethical manner. Individuals who disregard the core values of truth and honesty bring disrespect to themselves and the University. A university community that allows academic dishonesty will suffer harm to the reputation of students, faculty and graduates. It is in the best interest of the entire university community to sanction any individual who chooses not to accept the principles of academic honesty by committing acts such as cheating, plagiarism, or misrepresentation. Offenses are reported to the Vice President for Academic Affairs and Provost for referral to the University Student Discipline System for disposition (see “Academic

Honesty” in the Academic Procedures and Requirements section of the University Catalog for more information).

STUDENTS WITH DISABILITIES UNIVERSITY POLICY:

In accordance with the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973, the University offers reasonable accommodations to students with eligible documented learning, physical and/or psychological disabilities. Under Title II of the Americans with Disabilities Act (ADA) of 1990, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Amendment Act of 2008, a disability is defined as a physical or mental impairment that substantially limits one or more major life activities as compared to an average person in the population. It is the responsibility of the student to contact Disability Support Services to initiate the process to develop an accommodation plan. This accommodation plan will not be applied retroactively. Appropriate, reasonable accommodations will be made to allow each student to meet course requirements, but no fundamental or substantial alteration of academic standards will be made. Students needing assistance should contact Disability Support Services. Complete guidelines and requirements for documentation can be found on the DSS web pages at <http://www.una.edu/disability-support>.

INFORMATION TECHNOLOGY ACCEPTABLE USE UNIVERSITY POLICY

This acceptable use statement governs the use of computers, networks, and other information technologies at the University of North Alabama. This statement applies to all students and employees of the University, and to all other persons who may legally or illegally use or attempt to use a computer resource owned by the University, and/or is connected by any means to the campus computing network. As a user of these resources, you are responsible for reading and understanding this document. To view the entire Information Technologies Acceptable Use Statement, please see <http://www.una.edu/its/una-it-policy.html>.

TITLE IX UNIVERSITY POLICY

The University of North Alabama has an expectation of mutual respect. Students, staff, administrators, and faculty are entitled to a working environment and educational environment free of discriminatory harassment. This includes sexual violence, sexual harassment, domestic and intimate partner violence, stalking, gender-based discrimination, discrimination against pregnant and parenting students, and gender-based bullying and hazing.

Faculty and staff are required by fed

do not work for you, please contact me for an appointment.