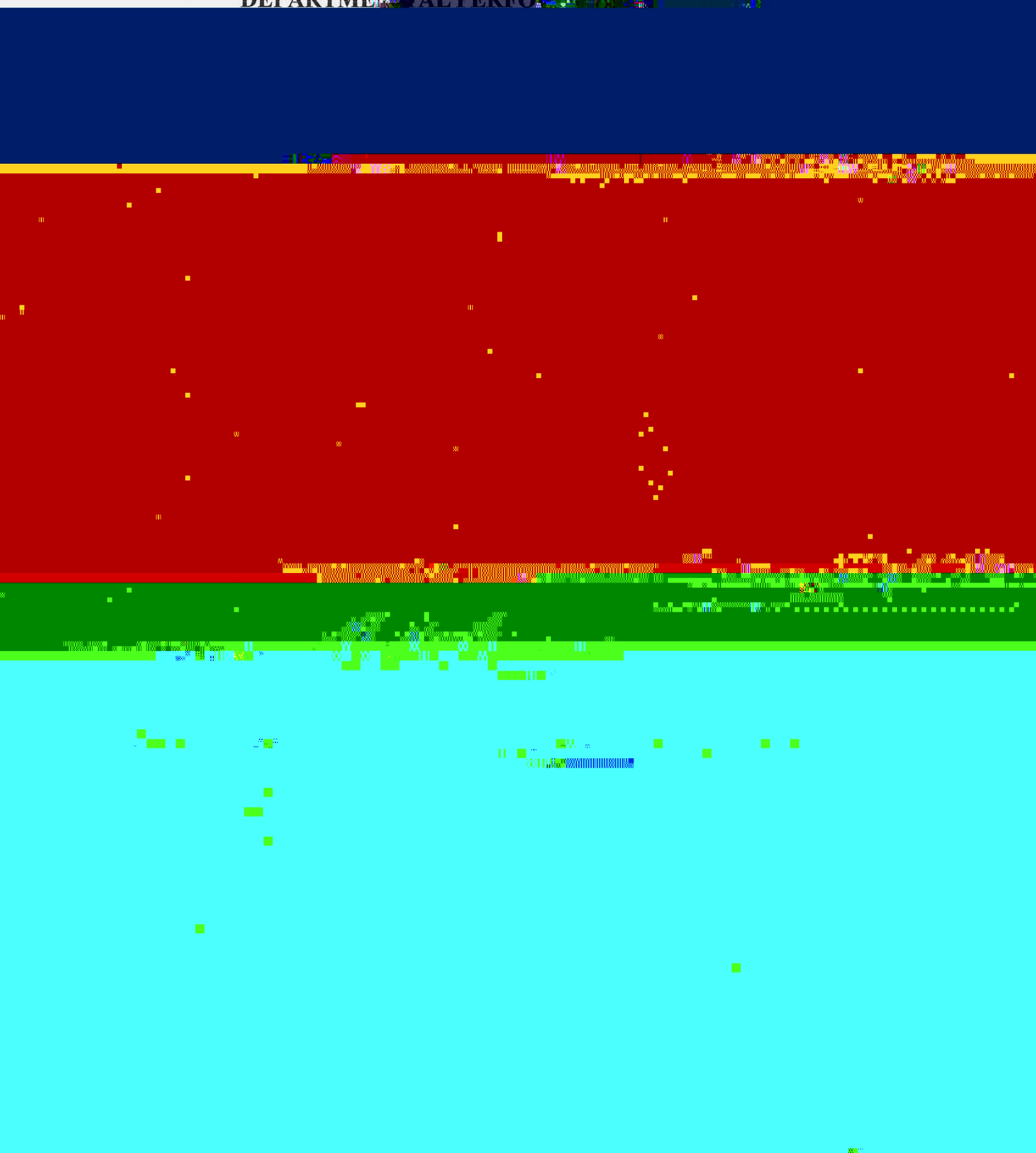


DEPARTMENTAL PERFORMANCE GUIDELINES



COLLEGE OF Education

DEPARTMENT OF Health, Physical Education and Recreation

PERFORMANCE GUIDELINES

Introduction

The Department of Health, Physical Education and Recreation (HPER) outlines performance

however re-emphasized that even exceptional performance in any one or two components is not permitted to compensate for gross lack of meaningful contribution in any one or two other areas.

- It is acknowledged that some activities are not mutually exclusive to a single component. Some may cross boundaries and be correctly identified as contributions within more than one component. Therefore the following guidelines may be intentionally repetitive in some cases. This permits the faculty member to make a case for specific activities to be considered within more than one component. In such cases, the faculty member may list the activity multiple times within their supporting documentation. However, items listed multiple times should have clear designation indicating dual-listing (use of asterisk with a footnote is suggested).
- Applicants should seek counsel with the Department Chair and College Dean to clarify the time period for eligible activities and entries in the portfolio.
- Faculty members wishing to submit an application earlier than the typical time frame as outlined in the UNA Faculty Handbook should discuss this with the Department Chair and College Dean.

PERFORMANCE GUIDELINES

- Please note again, that the construct criteria and examples below are not meant to be all inclusive but serve as general examples of items the promotion evaluators will be expecting to see in your application.
- Not all of the following examples are required or expected.
- For simplicity of reading, items have not been separated based according to the rank the desired candidate is seeking. However, promotion frver.6M-6(ve)4.vevi7ua6(Hf)-6(r)-en 8()-2(s)-1(c9T) Td ()Td

- Mentoring students: Evidence is available of success in mentoring students (personalized instruction, engagement in leadership roles, motivation in scholarship, professional involvement).
- Innovative methods/approaches to

- Published book or book chapters

Service to Community:

- Discipline-related service at all levels, from state to international.
- Performance of professional activities in a field setting.
- Public lectures, workshops, or programs on professional issues to non-professional groups.
- Professional contributions to newspaper, radio, television, or other relevant media outlets.
- Organization of professionally related programs, workshops, conferences at the state, regional, or national level.
- Other community service that reflects well on the Department/College/University at the state, regional, national, or international level.

Service Awards:

- Formal recognition of service at any level within the discipline or that reflects on the general well-being of the discipline, department, college, or university.